

TIME TABLE

WORKSHOP-II IGNOU- B.ED

Study Center- DAV College of Teacher Education, Koraput

DATE	SESSION-1 (10 AM - 11.30 AM)	SESSION-2 (11.30AM - 1.00 PM)	1.00 PM TO 2.00 PM	SESSION-3 (2.00 PM - 3.30)PM	SESSION-4 (3.30 PM- 5.00)PM
DAY-1 10/10/2026	Welcome & Induction	Contextualizing Curriculum - BM	L U N C H B R E A K	Contextualizing curriculum - CB	Contextualizing Curriculum (Activity mode)- CB
DAY-2 11/10/26	Curriculum Analysis- BM	Curriculum Analysis (Activity under supervision of facilitator)- BM		Why is assessment required- PS	Why assessment is required? (Activity mode)- PS
DAY-3 12/10/26	How to assess?- CB	How to assess - GP		Analysis and interpretations the learner's result- CB	Analysis and interpretations the learner's result - GP
DAY-4 13/10/26	Understanding the children with special needs- JS	Resources for creating an inclusive classroom- JS		Resource for creating an inclusive schools- BM	Resource for creating an inclusive schools- BM
DAY-5 14/10/26	Activities related to optional courses BESE 135- SKM	Activities related to optional courses BESE 132- JS		Activities related to optional courses BESE131- PS	Assessment of reflective diary /journal and reports of activities of internship -2- GP
DAY-6 15/10/26	Activities related to optional courses BESE 135- SKM	Activities related to optional courses BESE 132- JS		Activities related to optional courses BESE131- PS	Presentation of Action report- GP
DAY-7 16/10/26	Activities related to optional	Activities related to		Activities related to optional	Identification of social practices

M. K. B. B. B.
ASSISTANT REGIONAL DIRECTOR
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KORAPUT - 764 020, ODISHA
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05/10/26
Principal
DAV CTE, Koraput

	courses BESE 135-SKM	optional courses BESE 132-JS		courses BESE131-PS	hindering gender parity (activity based on BLSL-124- GP
DAY-8 17/10/26	Textbook analysis from gender Perspective- SKM	Textbook analysis from gender perspective [activity mode based on BES- 129- SKM		Identification of social practices hindering gender parity- CB	Learning stress relieving techniques (Activity based on BESL-129)- SKG
DAY-9 18/10/26	Cooperative learning method-PPPS	Cooperative learning method (activity mode based on BESL 123)-PPPS		Learning stress relieving techniques- SKG	Learning stress relieving techniques (Activity based on BESL-124- SKG
DAY-10 19/10/26	Understanding self- SS	Understanding self (activity mode based on BESL-123)-SS		Understanding environmental issues through drama-PPPS	Understanding environmental issues through drama(Activity based on BESL-124)- PPPS
DAY-11 20/10/26	Visual art forms in teaching learning process-SS	Visual art forms in teaching learning process (Activity mode based on BESL-124)-SS		Assessment of activities related to EPC- III-PPPS	Assessment of activities related to EPC- III-SS
DAY-12 21/10/26	Assessment of activities related to EPC-IV-SKG	Assessment of activities related to EPC- IV-SKG		Feedback by Participants	Valedictory

Counselors- (BM- Dr. Bhubaneswari Misra, PS- Mrs. Pragnya Parimita Samantaray, JS- Mrs. Jharana Maharana, SKM-Mr. Sukant Ku. Maharana, CB- Mr. Chakradhar Behera, GP- Mrs. Gopanamni Pradhan, SS- Mr. Subash Sodi, SKG- Mr. Sukant Ku. Gouda, PPPS- Mr. Pratyush Priyadarshi Samantsinghar)

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